

Project 2022-1-BG01-KA220-SCH-000085347
Healthy at school. Supporting the well-being and mental health of students and teachers / HAS,
Erasmus+

Bulgaria

Analysis of the Feedback Forms from Round tables organized by Hristo

Botev Secondary School, Bulgaria

on Project 2022-1-BG01-KA220-SCH-000085347

**“Healthy at school. Supporting the well-being and mental health of students
and teachers / HAS”, funded under the Erasmus+**

As part of WP2A2 “Events, round tables and workshops with experts”, activity under project 2022-1-BG01-KA220-SCH-000085347 “Healthy at school. Supporting the well-being and mental health of students and teachers / HAS”, funded under the Erasmus+ programme, “Hristo Botev” School distributed feedback forms amongst teachers who participated in the round tables conducted on 16th and 18th of May 2023. The round tables presented the results from WP2A1 Research on the attitudes of students and teachers the well-being and mental health, and from the surveys distributed among students, teachers and training / educational organisations to assess the consequences of e-distance learning in Bulgaria. The sample size was 40 teachers divided into two groups.

Two experts from Hristo Botev Secondary School presented the survey results in a presentation which was prepared in advance. The participants in the round tables were teachers from different areas – primary teachers, PE teachers, History, Bulgarian, English, IT, Arts, Science teachers etc. All of them were willing to be involved and have identified the relevant problems, difficulties or consequences for their students/trainees and teachers/trainers/educators from the distance education in an electronic environment.

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The participants in the round tables completed feedback forms at the end, and were asked to provide the following information: name and surname. The principle of data minimization was fully observed and only the necessary data for the purposes of the project was collected and processed.

The feedback form that was applied was ROUND TABLES FEEDBACK FORM - BULGARIA (WP2A2). The form has a paper version in all partner languages (Bulgarian, Greek and Polish) and is available in English in an online format in Google Forms.

Analysis of the results in Bulgaria:

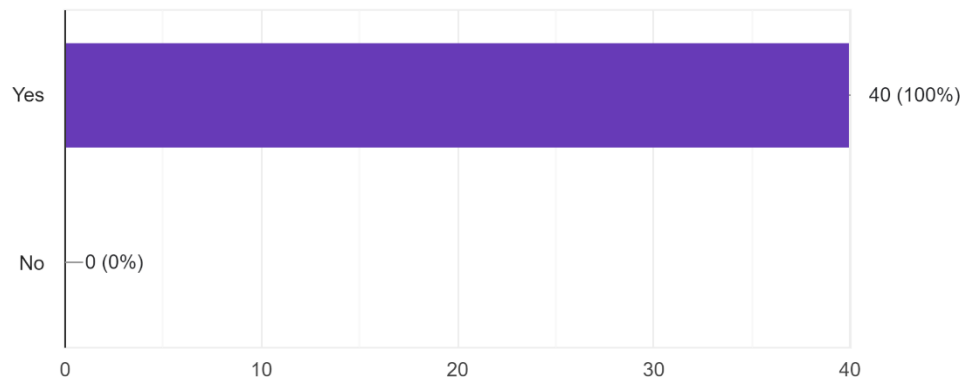
The Feedback form for the conducted Round tables was used to gather feedback to assess the effectiveness of the activity (WP2A2 Round tables) and the evaluate the presentation of the results from the surveys completed as part of activity WP2A1 Research on the attitudes of students and teachers the well-being and mental health. The feedback forms were completed by 40 participants : teachers from Hristo Botev Secondary School.

The first question from the feedback form assessed whether the information that was presented during the Round Tables was understandable and relevant to the participants' jobs. 100% of the participants answered "Yes" which indicates that the information was presented in an understandable and relevant manner.

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Was the information you received understandable and relevant to your job?

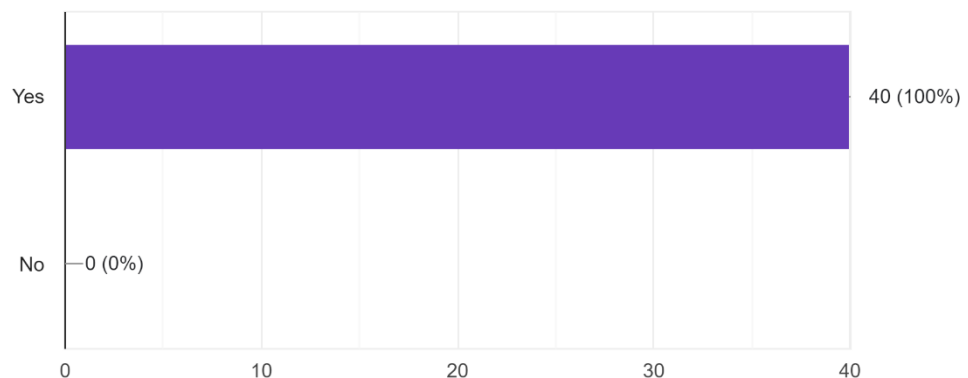
40 отговора



The second question focused on the usefulness of the presented information. 100% of the participants answered “YES”. This indicates that the information was presented in an useful and interesting manner to the participants.

Was the information you received interesting and useful for you?

40 отговора



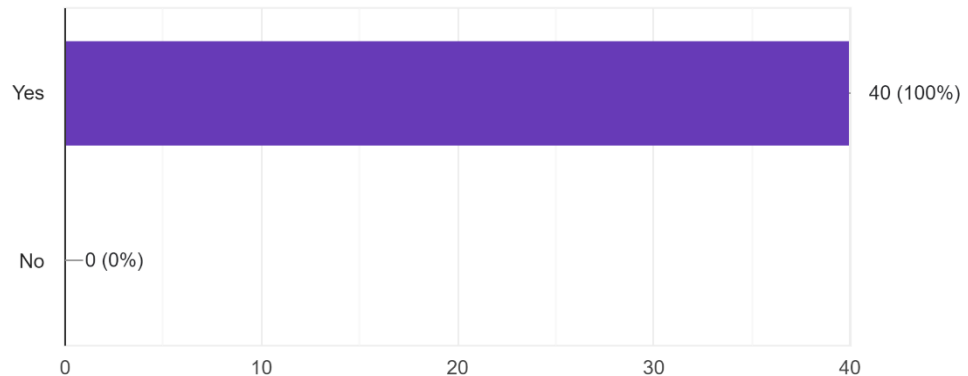
The next question in the feedback form was focused on the usage of the presented information in the everyday life of the participants in the round tables. 100% of them answered “YES” which says that the participants believe that a lot of the

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information in the round tables will be useful for them in their everyday work with students.

Would you use the information in your daily life and work with students?

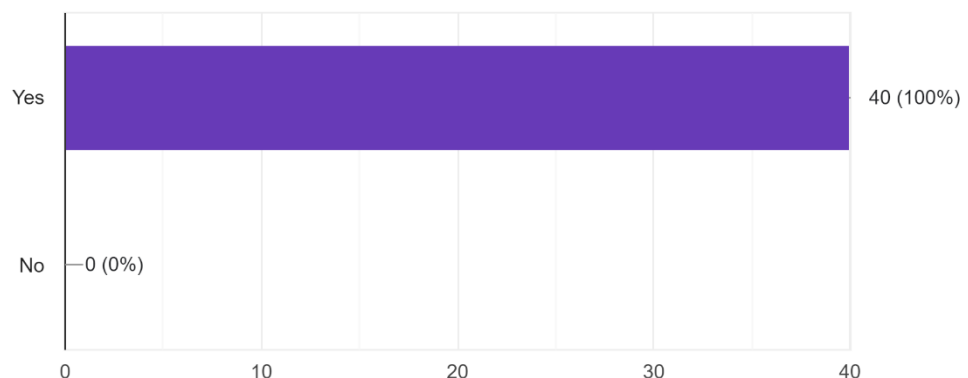
40 отговора



The fourth question deals with the communication of the presented results from the survey between the teachers who were participating in the round tables and their colleagues who weren't. Again, 100% answered that they will communicate and share what they've learned during the round tables with their colleagues and friends.

Will you share what you learned with friends, colleagues or others?

40 отговора

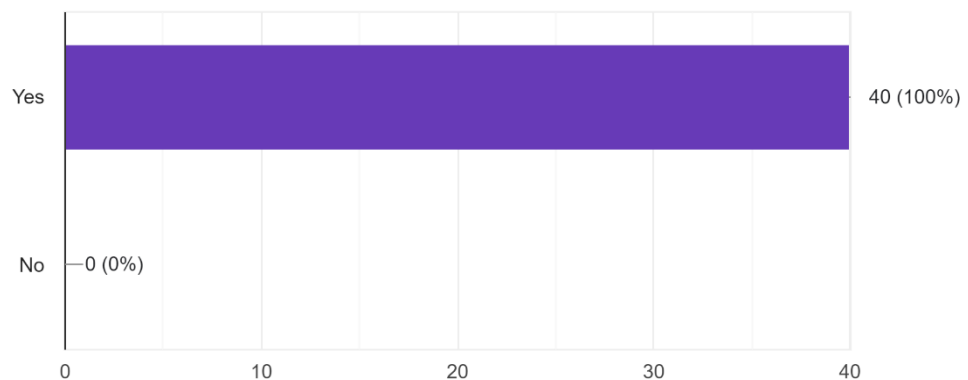


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The next question stated, “Are you interested in attending a similar activity?”. Here, the results are similar to the previous ones – 100% (40) of participants in the round tables shared that they will be interested in attending a similar activity. This indicates that presenters were able to share the information from the surveys and the Research in an understandable, useful and interesting manner.

Are you interested in attending a similar activity?

40 отговора

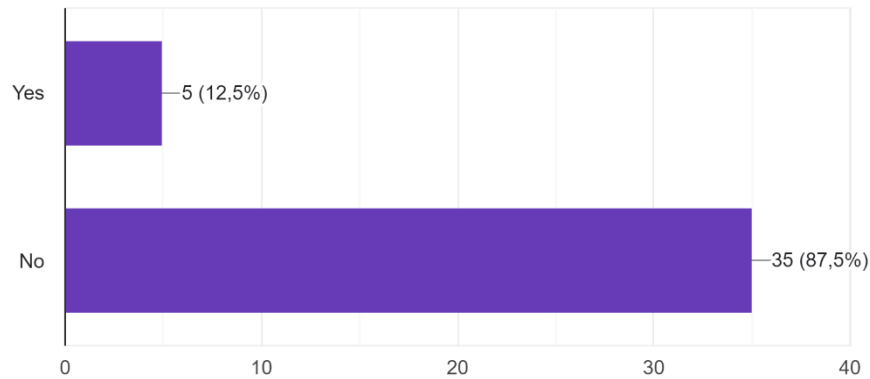


The sixth question is about whether the participants want to be included in a Group for mutual assistance and intervision. 12,5% (4) answered they would like to be part of this Group, while 87,5% answered that they don't want to be included. This shows a stable group of people who will be supportive and assisting the project, as it develops in time.

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Do you want to participate in a Group for mutual assistance and intervision?

40 отговора



The last question is open-ended and states: “Do you have any suggestions or recommendations?”. No participants in the survey have provided any comments or suggestions regarding the round tables.

Conclusion:

In conclusion, the round tables were successful in terms of providing information about the surveys conducted among students, teachers and training / educational organizations as part of activity WP2A1 Research on the attitudes of students and teachers regarding the well-being and mental health, conducted at an earlier phase of the project, and were effective in giving more information on how the distance learning influenced the three groups.

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Cyprus

Analysis of the Feedback Forms from Round table organized by IMS

Private School, Cyprus

on Project 2022-1-BG01-KA220-SCH-000085347

“Healthy at school. Supporting the well-being and mental health of students and teachers / HAS”, funded under the Erasmus+

As part of WP2A2 “Events, round tables and workshops with experts”, activity under project 2022-1-BG01-KA220-SCH-000085347 “Healthy at school. Supporting the well-being and mental health of students and teachers / HAS”, funded under the Erasmus+ programme, “IMS Private School” distributed feedback forms amongst teachers/trainers who participated in the round table conducted on May 26th, 2023. The round table presented the results from WP2A1 Research on the attitudes of students and teachers on the well-being and mental health, and from the surveys distributed among students, teachers and training / educational organisations to assess the consequences of e-distance learning in Cyprus. The sample size was 40 teachers.

Two experts from IMS Private School presented the survey results in a presentation which was prepared in advance. The participants in the round tables were teachers and educators. All of them were willing to be involved and have identified the relevant problems, difficulties or consequences for their students/trainees and teachers/trainers/educators from the distance education in an electronic environment.

The participants in the round table completed feedback forms at the end, and were asked to provide the following information: name and surname. The principle of

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data minimization was fully observed and only the necessary data for the purposes of the project was collected and processed.

The feedback form that was applied was ROUND TABLES FEEDBACK FORM - CYPRUS (WP2A2). The form has a paper version in all partner languages (Bulgarian, Greek and Polish) and is available in English in an online format in Google Forms.

Analysis of the results in Cyprus:

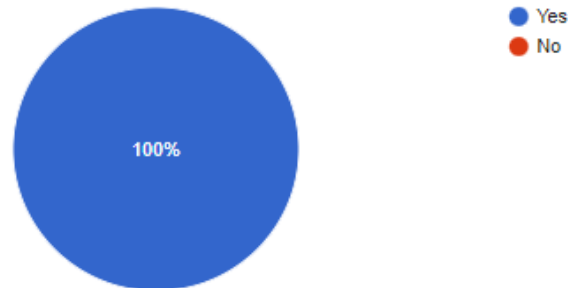
The Feedback form for the conducted Round tables was used to gather feedback to assess the effectiveness of the activity (WP2A2 Round tables) and the evaluate the presentation of the results from the surveys completed as part of activity WP2A1 Research on the attitudes of students and teachers the well-being and mental health. The feedback forms were completed by 40 participants.

The first question from the feedback form assessed whether the information that was presented during the Round Tables was understandable and relevant to the participants' jobs. 100% of the participants answered "Yes" which indicates that the information was presented in an understandable and relevant manner.

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Was the information you received understandable and relevant to your job?

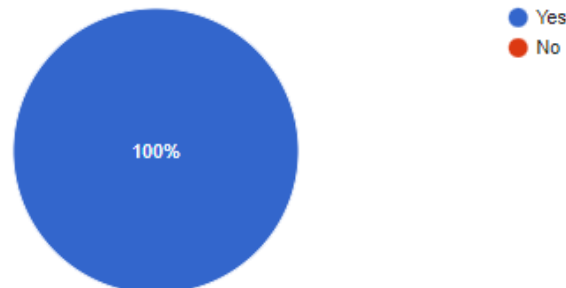
40 responses



The second question focused on the usefulness of the presented information. 100% of the participants answered “YES”. This indicates that the information was presented in a useful and interesting manner to the participants.

Was the information you received interesting and useful for you?

40 responses

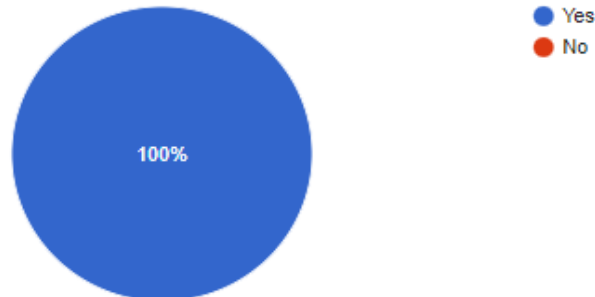


The next question in the feedback form was focused on the usage of the presented information in the everyday life of the participants in the round tables. 100% of them answered “YES” which says that the participants believe that a lot of the information in the round tables will be useful for them in their everyday work with students.

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Would you use the information in your daily life and work with students?

40 responses



The fourth question deals with the communication of the presented results from the survey between the teachers who were participating in the round tables and their colleagues who weren't. Again, 100% answered that they will communicate and share what they've learned during the round tables with their colleagues and friends.

Will you share what you learned with friends, colleagues or others?

40 responses



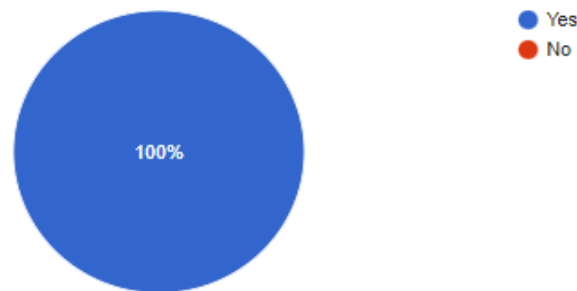
The next question stated, “Are you interested in attending a similar activity?”. Here, the results are similar to the previous ones – 100% (40) of participants in the round tables shared that they would be interested in attending a similar

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activity. This indicates that presenters were able to share the information from the surveys and the Research in an understandable, useful and interesting manner.

Are you interested in attending a similar activity?

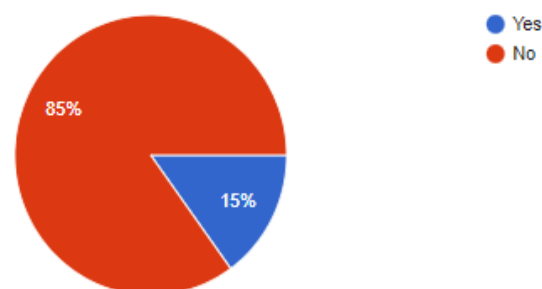
40 responses



The sixth question is about whether the participants want to be included in a Group for mutual assistance and intervision. 15% (5) answered they would like to be part of this Group, while 87,5% answered that they don't want to be included. This shows a stable group of people who will be supportive and assist the project, as it develops in time.

Do you want to participate in a Group for mutual assistance and intervision?

40 responses



The last question is open-ended and states: “Do you have any suggestions or recommendations”? No participants in the survey have provided any comments or suggestions regarding the round tables.

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Conclusion:

In conclusion, the round table was successful in terms of providing information about the surveys conducted among students, teachers and training / educational organizations as part of activity WP2A1 Research on the attitudes of students and teachers on the well-being and mental health, conducted at an earlier phase of the project, and were effective in giving more information on how the distance learning influenced the three groups.

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Poland

Analysis of the Feedback Forms from Round table organized by WSBINOZ, Poland

on Project 2022-1-BG01-KA220-SCH-000085347

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and teachers / HAS”, funded under the Erasmus+**

As part of WP2A2 “Events, round tables and workshops with experts”, activity under project 2022-1-BG01-KA220-SCH-000085347 “Healthy at school. Supporting the well-being and mental health of students and teachers / HAS”, funded under the Erasmus+ programme, WSBINOZ distributed feedback forms amongst teachers/trainers who participated in the round table conducted on May 10th, 2023. The round table presented the results from WP2A1 Research on the attitudes of students and teachers on well-being and mental health, and from the surveys distributed among students, teachers and training / educational organisations to assess the consequences of e-distance learning in Poland. The sample size was 40 teachers.

One person from WSBINOZ presented the survey results in the form of a presentation. The participants in the round tables were staff of WSBINOZ. All of them were willing to be involved and have identified the relevant problems, difficulties, or consequences for their students/trainees and teachers/trainers/educators from the distance education in an electronic environment.

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The participants in the round table completed feedback forms at the end. The principle of data minimization was fully observed and only the necessary data for the purposes of the project was collected and processed.

The feedback form that was applied was ROUND TABLES FEEDBACK FORM - POLAND (WP2A2). The form has a paper version in all partner languages (Bulgarian, Greek and Polish) and is available in English in an online format in Google Forms.

Analysis of the results in Poland:

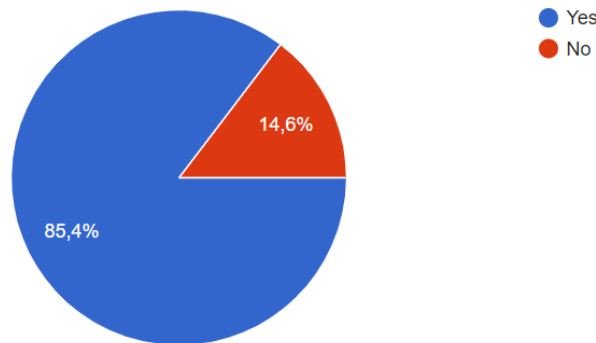
The Feedback form for the conducted Round tables was used to gather feedback to assess the effectiveness of the activity (WP2A2 Round tables) and to evaluate the presentation of the results from the surveys completed as part of activity WP2A1 Research on the attitudes of students and teachers the well-being and mental health. The feedback forms were completed by 40 participants.

The first question from the feedback form assessed whether the information that was presented during the Round Tables was understandable and relevant to the participants' jobs. 85,4% of the participants answered "Yes" which indicates that the information was presented in a rather good way.

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Was the information you received understandable and relevant to your job?

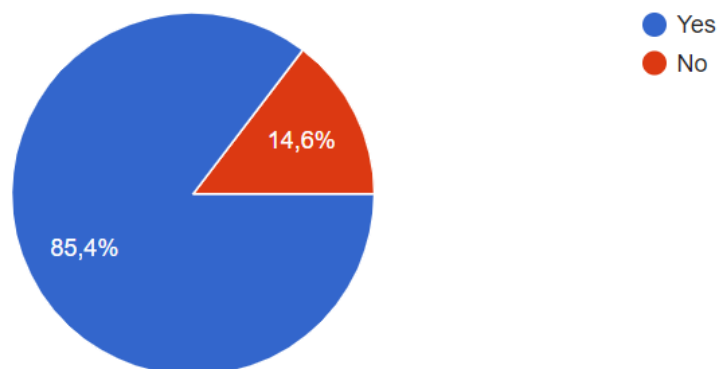
41 odpowiedzi



The second question focused on the usefulness of the presented information. 85,4% of the participants answered “YES”. This indicates that the information was presented in a useful and interesting manner to the participants.

Was the information you received interesting and useful for you?

41 odpowiedzi



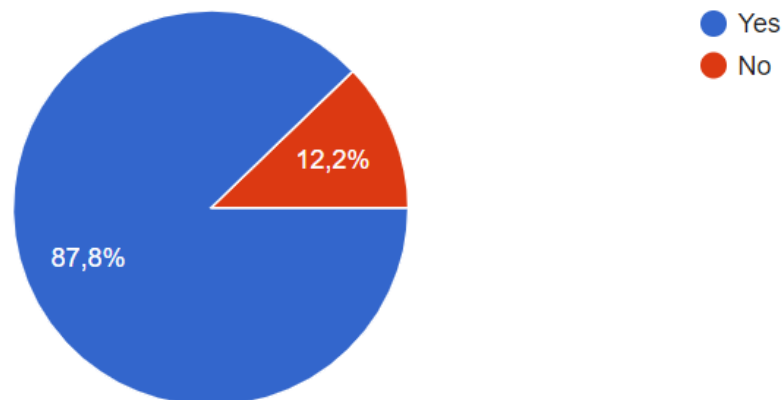
The next question in the feedback form was focused on the usage of the presented information in the everyday life of the participants in the round tables. 87,8% of

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them answered “YES” which says that the participants believe that a lot of the information in the round tables will be useful for them in their everyday work with students.

Would you use the information in your daily life and work with students?

11 odpowiedzi

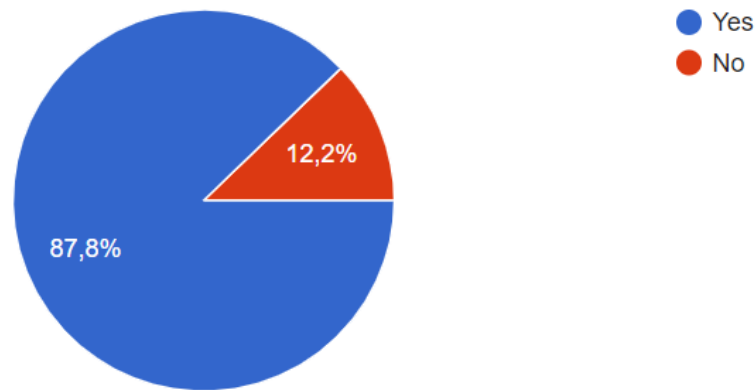


The fourth question deals with the communication of the presented results from the survey between the teachers who were participating in the round tables and their colleagues who weren't. 87,8% answered that they will communicate and share what they've learned during the round tables with their colleagues and friends.

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Will you share what you learned with friends, colleagues or others?

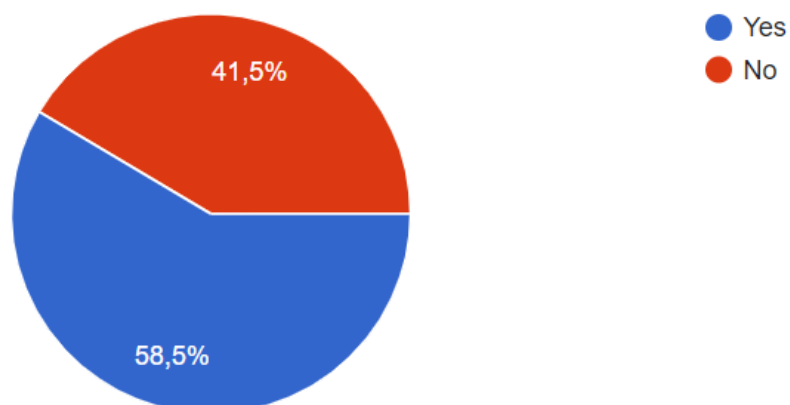
41 odpowiedzi



The next question stated, “Are you interested in attending a similar activity?”. Here, the results are similar to the previous ones – 58,5% (41) of participants in the round tables shared that they would be interested in attending a similar activity. This indicates that presenters were able to share the information from the surveys and the Research in an understandable, useful and interesting manner.

Are you interested in attending a similar activity?

41 odpowiedzi

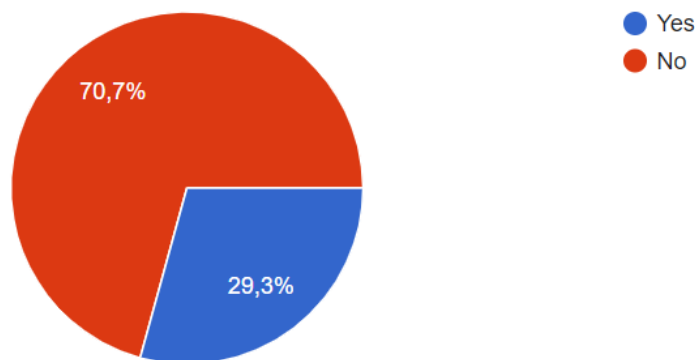


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The sixth question is about whether the participants want to be included in a Group for mutual assistance and intervision. 29,3% (5) answered they would like to be part of this Group, while 70,7% answered that they don't want to be included. This shows a stable group of people who will be supportive and assist the project, as it develops in time.

Do you want to participate in a Group for mutual assistance and intervision?

41 odpowiedzi



The last question is open-ended and states: “Do you have any suggestions or recommendations”? No participants in the survey have provided any comments or suggestions regarding the round tables.

Conclusion:

In conclusion, the round table was successful in terms of providing information about the surveys conducted among students, teachers and training / educational organizations as part of activity WP2A1 Research on the attitudes of students and teachers on the well-being and mental health, conducted at an earlier phase of the

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project, and were effective in giving more information on how the distance learning influenced the three groups.